

Special Pedagogy Bachelor Studies (1-st degree)

❖ SPECIALIZATIONS WITHIN THE FIELD

- **Education and rehabilitation of people with intellectual disability with early education**
- **Education and rehabilitation of people with intellectual disability with pedagogical therapy**

❖ FIELD SUBJECTS

The foundations of special pedagogy, the education and rehabilitation of the blind and the people with sight problems, the education and rehabilitation of the deaf and the people with hearing problems, the education and rehabilitation of the people with long lasting illnesses, the education and rehabilitation of the people with motor disabilities, the pedagogy of the intellectually disabled

For specialty:

- **Education and rehabilitation of people with intellectual disability with early education:** the methodology of integrative teaching and upbringing, kindergarten pedagogy with methodology, early education pedagogy with methodology;
- **Education and rehabilitation of people with intellectual disability with pedagogical therapy:** the methods of pedagogical therapy, the therapy of emotional disorders and sociotherapy, the methodology of correction - compensation activities.

❖ STRONG POINTS OF THE FIELD

Special pedagogy at the University of Gdańsk is a field of studies organized and conducted by highly qualified university staff. Studying this field broadens qualifications gained during the first degree studies (Bachelor Studies) and increases chances for employment at the job market. The rich offer of studies results in gaining interdisciplinary knowledge by the students' which enables them to understand phenomena and processes significant for the people living with disabilities and teaches how to deal with professional dilemmas. Special Pedagogy Unit, responsible for the field of studies, cooperates closely with Tricity schools, therapy and rehabilitation institutions in which students have the opportunity to take part in innovative educational, rehabilitation and therapy projects. Our students are also very much welcome to become a

member of Students Scientific Society of Special Pedagogues which not only gives opportunity for scientific debut but also for cooperation with other Academic Institutions in Poland and participate in initiatives supporting people with disabilities.

Our students can also deepen their knowledge (both general and professional taking part in:

- various students' scientific organizations in the Institute of Pedagogy and Social sciences Faculty;
- both international (ERASMUS+) as well as domestic (MOST – “Bridge”) exchange programs
- working for both international as well as domestic Voluntary service programs;
- students' council activities,
- cooperating with external stakeholders.

❖ **THE PERSPECTIVES OF EMPLOYMENT**

All our students gain teachers' qualifications as well as preparation for educational, upbringing and therapeutically-rehabilitation practice with disabled children (integration schools/special schools, revalidation and caring institutions, specialist guidance services, etc.)

- **Education and rehabilitation of people with intellectual disability with early education:** gives knowledge and abilities enabling conducting activities outlined in Polish educational law for special kindergartens and early grades of integration as well as special primary schools; the graduate is prepared for didactic practice in special education – caring institutions, special schools and for practice at the first step of education in integration schools with disabled children as a supporting or leading teacher.
- **Education and rehabilitation of people with intellectual disability with pedagogical therapy:** gives knowledge and abilities connected with the prevention, diagnosis and therapy of difficulties in learning in kindergartens (also in special kindergartens) and primary, special and integration schools. The graduate is prepared for didactic and revalidation practice in special schooling-upbringing institutions, special schools as well as for conducting activities connected with pedagogical therapy in all institutions that support the disabled (therapeutical common rooms; integration schools, integration kindergartens and others).