

Faculty of Social Sciences
Offer of the academic year 2023-2024

Course title	Subjectivity - human and post-human		
Course code	Semester	ECTS	Classes
14.0.4451	Winter	3	20 hours
Name of the lecturer and contact	Prof. dr hab. Tomasz Szkudlarek tomasz.szkudlarek@ug.edu.pl		
Prerequisites			
Course description	Theories of identity and subjectivity for education and cultural studies (e.g. Hegel, Marx, Freud, Lacan, Ricoeur, Laclau...) - Humanistic pedagogy vs. “the end of Man” in contemporary theory - Consciousness and the unconscious: Can psychoanalysis “work” on the posthuman? EXEMPLARY CULTURAL REPRESENTATIONS: - Dead Ringers (film by David Cronenberg): The body and the self - The Mask (Short story by Stanisław Lem): Gender and robotic subjectivity - Westworld (HBO series): How one becomes (in)human - Bladerunner (Ridley Scott’s film): Machines as political subjects		
Learning outcomes	Students have knowledge on cultural conditions of educational Students understand contemporary knowledge on human subjectivity and are aware of the challenges related to developments of modern technology		

Course title	Solidarity		
Course code	Semester	ECTS	Classes
14.0.4452	Winter	3	20 hours
Name of the lecturer and contact	Prof. dr hab. Maria Mendel maria.mendel@ug.edu.pl		
Prerequisites	Reading basic, recommended literature. Preparing a poster illustrating the student's project (Solidarity: contemporary meanings, my understandings) and the written agenda of the 10-minutes student's speech initializing the discussion around the project. Participation in the classes (minimum required to pass the course: 70%)		
Course description	<p>Classes will be held in-site (at the Faculty of Social Sciences building) and out-site, e.g. at the European Solidarity Center in Gdańsk. The course of the classes was planned by the lecturers as 1 / their short welcoming lecture, introducing the issues that are to become the basis for students' reflection and activities, 2 / presentation of the proposed activities, 3 / exchange of thoughts and discussions during and after these activities. These activities include: visiting and discussing the elements of the permanent exhibition at the European Solidarity Center; wandering with the book guides "Gdańsk according to Lech Wałęsa" or "Gdańsk according to Paweł Adamowicz" and analyzing the significance of place in shaping the idea and practicing solidarity, etc. Among the aims of the classes, incl.: understanding the processes of the construction and the formative role of the meanings of solidarity in the various contexts (social, educational, political); understanding the solidarity and inter-cultural, democracy-based environment as a conditio sine qua non of the "society/politics of equals"; creation of the opportunities in which students get valuable information about their own orientations toward cultural difference and commonality, and become able to work on them for the solidarity across boundaries.</p>		

Learning outcomes	Students understand the nature of social bonds and their significance for education and learning. Students can present their ideas, doubts or suggestions while observing ethical values, and to support their ideas with rational arguments related to academic knowledge. Students can apply theoretical knowledge in analysing practical issues Students are ready to act responsibly for the promotion of social equity and solidarity.
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Course title	Work & Popular Culture: emancipations of late capitalism era		
Course code	Semester	ECTS	Classes
5.0.3745	Summer	3	20 hours
Name of the lecturer and contact	Piotr Stańczyk piotr.stanczyk@ug.edu.pl		
Prerequisites			
Course description	(1) Work & Education: sociological theories of reproduction and critical pedagogy. (2) Education and economic inequalities. (3) Boredom in education – possible explanations and if the boredom could mean emancipation? (4) Popular culture – emancipatory perspective. (5) Social-science-fiction: from Utopia to Black Mirror. (6) Escapism of popular culture (7) Is this the end of capitalism? Ecological disaster as a new Apocalypse. (8) Star Trek or Mad Max – are there social alternatives?		
Learning outcomes	Understanding the complexity of work process culture of late capitalism according to educational issues, social activism and escapism. Knows in depth main currents of modern critical and emancipatory pedagogy, understands historical and cultural conditions of education in late capitalism. K_W07 knows in depth social and economic relations in educational perspective. Student is able to use theoretical educational models to analyse complex social issues of learning. K_U04 is able to express thoughts in written language, is able to construct complex reasoning on educational problems using numerous theoretical frameworks of philosophy, sociology and pedagogy		

Course title	Social Media		
Course code	Semester	ECTS	Classes
5.0.3746	Summer	3	15 hours
Name of the lecturer and contact	Dr Grzegorz Stunża grzegorz.stunża@ug.edu.pl		
Prerequisites			
Course description	<p>Basics of netnography 2. Phenomenon of digital photography – privacy made public 3. Idealized reality in blogs and its social impact on real world 4. Self-stories expressed online – mimesis of the XXI century among the adolescents 5. Building community in virtual realms</p> <p>Presence 30% - active participation during the classes; 30% - group project; 40% - active participation of each member, collaboration within the group</p>		
Learning outcomes	<p>The aim of the subject is to give students deepen view in human aspects of social media such as identity construction and community building processes. This knowledge is vital for young modern teachers and educators who will develop their careers both as social media users and tutors of social media users. K_W07 – knows different social bonds and understands their internal regulations which are important from the educational point of view K_W09 – knows and understands cultural background of educational processes K_W13 – knows and understands different educational environments and processes happening in K_U05 – is able to present their ideas, doubts and suggestions, support them with adequate arguments in the context of chosen theoretical background K_U07 – is able to observe, diagnose and give rational mark of sophisticated educational situations, analyze motives and patterns of human behavior K_U13 – is a B2 level of English user K_K01 – is ready to deepen their knowledge</p>		

	independently, develop their professional and personal skills constantly, K_K06 – is ready to be responsible for their own work preparation, decisions, actions and their results; as well as take responsibility for their co-workers (and to build relationship based on trust) K_W07, K_W09, K_W13 - online content analysis, discussion K_U05 , K_U07 , K_U13 - online content analysis, teamwork K_K01, K_K06 - discussion, teamwork
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Course title	Picturebook		
Course code	Semester	ECTS	Classes
5.7.0304	Summer	3	15 hours
Name of the lecturer and contact	Dr hab. Małgorzata Cackowska malgorzata.cackowska@ug.edu.pl		
Prerequisites	English level –min. B2		
Course description	<p>The course will investigate the issues of socialization, reading and image cultures, politics of representation and childhood studies. The aim of the lecture is to create an opportunity for critical analysis of the contemporary picturebooks' phenomena and make such a knowledge and competency useful in educational practice. Content: 1/ Discourse (and socio-pedagogical ideology) analysis of childhood occurred in picturebooks for children. (meaning of significant professional and non-professional adults mediators between book and a child.) 2/ An introduction to history and theory of picturebooks (word-picture relations; educational potential of picturebooks perceived as a significant cultural medium; visual literacy and reading pictures competency) 3/ Analysis of the thematic content of contemporary picturebooks (taboo, gender stereotypes, power relations), analysis of challenging and controversial picturebooks 4/ Analysis the meaning of the formal aspects of picturebooks (aesthetics of artistic and mass production) for developing visual literary skills</p>		
Learning outcomes	<p>K_W06 Student knows historical and contemporary issues on influences of educational ideologies and cultural and social discourses for the cultural production of picturebooks for children. K_W12 Student knows fundamental aspects of the functioning social market of books for children and cultural and social meanings of picturebooks in different societies. K_U10</p>		

	Student can develop children's visual and emergent competencies, their interest and creative and critical thinking using contemporary picturebooks as a educational tool
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Course title	Modern Parenthood: transformations and experiences		
Course code	Semester	ECTS	Lectures
5.7.0303	Winter	2	20 hours
Name of the lecturer and contact	Alicja Zbierzchowska alicja.zbierzchowska@ug.edu.pl		
Prerequisites	Ability to use English at B1/B2		
Course description	<p>Goal of the lecturer is expanding knowledge about modern family and parenthood in an interdisciplinary approach in aspects: individual and social.</p> <p>The main contents there are: the essence and specificity of parenthood: the perspective of a child and an adult; contemporary models and transformations of the mother`s role and father`s role; parenthood as a critical and developmental event in the lives of women, men and family life cycle; work-life balance contemporary parents.</p>		
Learning outcomes	<p>Student know and understand the importance of parenthood in individual and social aspects. They understand changes of contemporary family: direction and causes. Student know the specificity of modern models of motherhood and fatherhood.</p> <p>They can analyse the value of parenthood for modern women and men; ways of fulfilling parental roles and experiences of contemporary parents in unusual parenthood.</p>		

Course title	Pedagogy of climate change		
Course code	Semester	ECTS	Lectures
5.7.0306	Winter	4	30 hours
Name of the lecturer and contact	Prof. dr hab. Lucyna Kopciewicz lucyna.kopciewicz@ug.edu.pl		
Prerequisites	n/a		
Course description	Lecture content: What is the Anthropocene Epoch? Climate as a social and political issue Climate change discourses and the concept of deep adaptation Psychology of climate crisis Emotionalization of climate change Climate change and vulnerable social groups Children - their fears and hopes related to climate change Everyday life experiences and climate change		
Learning outcomes	Learning outcomes are: build understanding of sociopedagogical concepts, theories, methods, and research findings, develop learners' ability to assess different forms of information and evidence.		

Course title	BRAIN-LOGY FOR KIDS AND GROWN-UPS - what we know today about human brains		
Course code	Semester	ECTS	Classes
5.0.3024	Winter	4	30 hours
Name of the lecturer and contact	Michał Daszkiewicz, michal.daszkiewicz@ug.edu.pl		
Prerequisites	Level B1+ (CEFR) in English		
Course description	Throughout the course students discuss the functioning of brains in relation to multiple levels such as learning, memorizing, sleeping, emotions, etc. Particular attention is paid to popular myths concerning brains and to the discussion of the consequences of the simplified reasoning based on these myths. The course is meant to raise students' orientation in brain-related issues and in how this knowledge relates to education, work, and daily life.		
Learning outcomes	1. Interdisciplinary knowledge concerning the functioning of human brains. 2. Ability to recognize myths relating to human brains. 3. Skills in constructing brain-training exercises. 4. Awareness of limitations resulting from the weaknesses of human brains, and benefits following from the uniqueness of human brains.		

Course title	EDUCATIONAL LANGUAGE GAMES		
Course code	Semester	ECTS	Classes
5.0.3024	Winter	4	30 hours
Name of the lecturer and contact	Michał Daszkiewicz, michal.daszkiewicz@ug.edu.pl		
Prerequisites	Level B1+ (CEFR) in English		
Course description	Throughout the course students apply, discuss, construct, and evaluate a range of language games serving educational purposes. All the games-oriented activities base on didactic, psychological, social, and linguistic theories and findings. The course has been designed to combine theories and practice to do with language games in education, language education with general education, and to relate to interdisciplinary knowledge so as to keep the games and their range highly individualized.		
Learning outcomes	1. Interdisciplinary knowledge concerning the educational potential of language games. 2. Ability to implement language games for various educational purposes. 3. Skills in constructing authorial language games at different levels of difficulty across various subjects and disciplines. 4. Awareness of the education power of language and of advantages and shortcomings of particular language games		

Course title	ENGLISH TED TALKS – DISCUSSING AND PRESENTING		
Course code	Semester	ECTS	Classes
5.0.3026	Winter	4	30 hours
Name of the lecturer and contact	Michał Daszkiewicz, michal.daszkiewicz@ug.edu.pl		
Prerequisites	Level B1+ (CEFR) in English		
Course description	<p>Throughout the course students combine two things: discuss and assess different TED Talks chosen by the lecturer and by themselves, and work on the development of their own TED Talks on any topics of their preference. The course is meant to serve several purposes: to provide a platform for discussion of interesting educational issues, to help students improve their skills in speaking to an audience, to provide opportunities to present ideas which students themselves find important and worth developing in talk, and to promote English talks as a form of highly educational entertainment (as the level of discussing and presenting them).</p>		
Learning outcomes	<p>1. Knowledge concerning good presentations and TED Talks rules. 2. Ability to recognize weaknesses and strengths of thematic presentations, and to construct a short presentation based on TED Talks' formula. 3. Basic skills necessary for effective public speaking. 4. Awareness of linguistic qualities of a good TED Talk</p>		

Course title	LANGUAGE APPS – a source of knowledge or a waste of time?		
Course code	Semester	ECTS	Classes
5.0.3026	Winter	4	30 hours
Name of the lecturer and contact	Michał Daszkiewicz, michal.daszkiewicz@ug.edu.pl		
Prerequisites	Level B1+ (CEFR) in English		
Course description	<p>Throughout the course students test out, verify and evaluate a pool of language apps, as a result of which they are meant to recognize both the educational merits as well as shortcomings of these applications. The course deliberately combines theoretical knowledge concerning language-oriented applications (falling mostly within educational and psychological sciences) with their practical side (with different interests, ages, subjects, etc. being taken into account). The course addresses a wide range of fundamental questions related to language apps, such as whether they support receptive or productive skills, how language apps can be used and improved for educational purposes, what criteria of their evaluation we should use. The students are encouraged to analyse their favourite language apps and develop a critical approach to computer-/telephone-aided learning.</p>		
Learning outcomes	<p>1. Knowledge concerning educational qualities of computer language-oriented applications. 2. Ability to adjust language applications to students' command of language. 3. Basic skills necessary for the sound use of language apps. 4. Awareness of merits and shortcomings of language-oriented apps.</p>		

Course title	Art Workshop		
Course code	Semester	ECTS	Lectures/ classes
19.0.0137	Winter	2	20 hours
Name of the lecturer and contact	Dr Małgorzata Karczmarzyk, malgorzata.karczmarzyk@ug.edu.pl , 609971400		
Prerequisites	<p>To acquaint the student with knowledge of art and art education.</p> <p>Development of own artistic skills.</p> <p>To familiarize students with the therapeutic potential of art.</p>		
Course description	<p>The course includes the following curriculum tracks:</p> <ol style="list-style-type: none"> 1. Theoretical lecture on issues relating to: art therapy, art, image-centred culture. 2. Presentation of the painting dialogues method. 3. Practical workshops – creative exercises. 4. Painting dialogues – exercises. 5. Workshop „100 Positive Comments”. 6. Analysis of artistic products created, the meanings and the metaphors. 7. Workshop round-up. 8. Preparation of the final exhibition with artistic work of the participants taking part in the workshops. 9. Implementation of students to work in a team. 10. Preparation for the implementation of the subject activities: the student is able to collect the necessary materials for the implementation of the project and has the skills to present and defend their own ideas when defending the project. 		

Learning outcomes	<p>Student analyzes theories in the field of art education, art methodology in grades I-III of primary school and selected theories from other disciplines, e.g. art history, media education. Student shares doubts about issues in the history of art within his group and jointly implements the final project. He/She can perform the assigned artistic tasks.</p> <p>Student is able to collect material from available sources and experience from his own creative realizations.</p> <p>Student develops his competences and has a need for continuous self-development in the field of art.</p> <p>Student is ready to inspire students to use art in their independent education.</p>
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Course title	Academic Skills		
Course code	Semester	ECTS	Classes
14.0.3987	Summer	3	30 hours
Name of the lecturer and contact	Dr hab. Piotr Stańczyk, prof. UG piotr.stanczyk@ug.edu.pl Dr Grzegorz Stunża grzegorz.stunza@ug.edu.pl		
Prerequisites	None		
Course description	1. Presenting a scientific text - analyzing concepts, theories, positions 2. Superficial and deep understanding of a scientific text 3. The art of discussing and building arguments 4. Critical thinking and its presentation 5. Preparing a public speech.		
Learning outcomes	<p>The student knows scientific texts in the field of pedagogy in a foreign language (pedagogical language course in English)</p> <p>The student gains the ability to discuss, present positions using concepts from the field of pedagogical theory.</p> <p>The student learns a critical approach to the positions, theories, concepts contained in the texts presented in the field of pedagogy.</p>		

Course title	Innovation and design thinking in education – cognitive and behavioral perspective		
Course code	Semester	ECTS	Classes
5.7.0305	summer	4	30 hours
Name of the lecturer and contact	Dr hab. Justyna Siemionow , prof. UG justyna.siemionow@ug.edu.pl		
Prerequisites	None		
Course description	<p>The course is aimed at students who are interested in:</p> <ul style="list-style-type: none"> • understanding relations between creativity, learning and innovation • developing skills in facilitating these processes in educational contexts and develop the CBT skill set with high self-efficacy as a teacher • introducing new models of education in school environment <p>CONTENT:</p> <ol style="list-style-type: none"> 1. What is “design thinking” in education? 2. The concept of innovation pedagogy. 3. The Cognitive – Behavioural Theory- CBT model. 4. Establishing CBT therapeutic alliance in education. 5. Psychoeducation: teaching, supporting and motivating. 6. Core beliefs – identifying and modifying the source of maladaptive thoughts. 7. Automatic thoughts and behavior. 8. Question worksheet as an important educational tool. 9. The activity monitoring and scheduling as a single technique. 10. How to use the CBT model in education: advantages and disadvantages. 		

	<p>11. How CBT concept can help us to understand students'/pupils' psychological problems?</p> <p>12. Innovation in educational work based on CBT.</p>
Learning outcomes	<p>knowledge:</p> <p>psychological and societal conditions for the development of creativity characteristics of creative and innovative educational practices theoretical perspectives and models of creativity and innovation perspectives on creativity in schools</p> <p>skills:</p> <p>student uses knowledge in designing original pedagogical solutions student chooses original and didactically valuable ways of carrying out practical tasks</p> <p>competency:</p> <p>to analyze and understand the conditions for developing creativity and innovation in various settings to explain different perspectives on creativity and innovation and discuss its implications to analyze activities and processes which lead to the development of creativity in others</p>

Course title	People and animals. Interspecies learning, care, and friendship		
Course code	Semester	ECTS	Lectures
5.0.3748	Summer	4	30 hours
Name of the lecturer and contact	Prof. dr hab. Lucyna Kopciewicz lucyna.kopciewicz@ug.edu.pl		
Prerequisites	n/a		
Course description	Lecture content: 1. Human history and animal history - care, domestication. Human-animal communities 2. Animals in social and psychological theories. The ‘political capital’ of animals 3. Animals in substitute roles - how to analyze human-animal relations? 4. Anthropomorphizing of animals and its consequences - cognitive error or a conceptual frame 5. Animals in the socialization and educational space of children - exceeding the concept of animal "utility". Friendship and brotherhood. Violence against animals. 6. Animals as therapists, guides, and guardians - human-animal transfigurations 7. People and animals in learning spaces - learning from animals, with animals, teaching/raising animals		
Learning outcomes	Learning outcomes are: build understanding of sociopedagogical concepts, theories, methods, and research findings, develop learners’ ability to assess different forms of information and evidence.		

Course title	Childhood with Respect – Montessori Inspired Parenting and Early Education		
Course code	Semester	ECTS	Lectures
5.9.0203	Summer	2	30 hours
Name of the lecturer and contact	Jendza Jarosław, PhD		
Prerequisites	B2 English		
Course description	During the course three main topics are discussed: parenting styles inspired by Montessori pedagogy, main ideas of Montessori pedagogy in relation to childhood as well as some Montessori ideals in everyday relations.		
Learning outcomes	<p>students are able to implement the rules of Montessori pedagogy in everyday relations student is able to organize the prepared environment according to Montessori pedagogy;</p> <p>students show respect for those for whom the learning environment is being prepared;</p> <p>students name characteristic features of Montessori pedagogy;</p> <p>students explain characteristic features of liberal, conservative and radical pedagogies</p>		

Course title	Erasmus Critical Thinking		
Course code	Semester	ECTS	Lectures/ classes
8.1.0624	winter	2	classes
Name of the lecturer and contact	dr hab. Artur Szutta , prof.UG artur.szutta@ug.edu.pl aszutta102@gmail.com		
Prerequisites	None		
Course description	The course aims to teach students how to analyze, evaluate, and formulate good arguments. The following subjects will be discussed: 1. Why critical thinking is important. 2. What makes a good argument. 3. Premises and conclusions. 4. Language. 5. Various kinds of arguments a. Propositional Arguments b. Categorical Arguments. c. Analogical arguments		
Learning outcomes	After the course, students will be able to identify and evaluate arguments. They will also be able to standardize arguments, draw the diagrams, of arguments as well as form arguments of their own.		

Course title	Philosophy of Science		
Course code	Semester	ECTS	Lectures/ classes
8.1.0622	Winter	2	classes
Name of the lecturer and contact	dr Patryk Dziurosz-Serafinowicz patryk.dziurosz-serafinowicz@ug.edu.pl		
Prerequisites	None		
Course description	<p>This course introduces students to the central problems discussed within philosophy of science. What is science and what distinguishes it from “pseudo-science” and other kinds of knowledge? What is the scientific method, and on what basis can it ensure the objectivity of scientific results? How does science explain our observations and experiences? Does scientific knowledge progressively grow in a linear way or is its evolution dominated by radical revolutions? On the whole, the course gives students a robust understanding of how science works. Additionally, we will discuss problems pertaining to sociology of science, philosophy of probability, and philosophy of biology.</p>		
Learning outcomes	<ul style="list-style-type: none"> - Students will be able to distinguish and apply the basic inferential methods used in both empirical and social sciences, including various inductive inferences and statistical reasoning. - Students will be able to identify various problems pertaining to the rationality of science, in particular the problem of induction, the underdetermination problem, or the problem of parsimony in science. 		

	<ul style="list-style-type: none">- Students will learn how to write a short paper and how to make a presentation in the classroom.
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Course title	Challenges and chosen problems of social policy		
Course code	Semester	ECTS	Lectures/ classes
14.1.1517	winter	2	classes 15h
Name of the lecturer and contact	dr hab. Michał Kubiak, prof. UG; michal.kubiak@ug.edu.pl		
Prerequisites	–		
Course description	<p>Lectures titled Challenges and chosen problems of social policy aims to provide the participating students with basic info on the social policy and to share the experience of social cooperation. Social policy is about understanding and addressing social problems in society. It examines the formation and implementation of policy, and how this affects people's wellbeing. The subject plays a crucial role in contemporary politics especially in EU. The programme aims to develop ability to evaluate the effectiveness of social policy in EU countries, widening understanding of social issues and the position of people in society. It will give the opportunity to take a comparative approach, studying policy both in the EU and in other parts of the world.</p> <p>Contents:</p> <ol style="list-style-type: none"> 1. Foundations and determinants of social policy; 2. Social and economic development; 3. Measurement and causes of poverty and social exclusion; 4. Challenges of population and demographic changes; 5. Social economy (case studies); 6. Health care policy, 7. Family policy – determinants and practical solutions. 		
Learning outcomes	<p>knowledge (student):</p> <p>–has structured knowledge, defines and uses terms in the field of social policy and characterizes its institutions and instruments, describes selected social problems and interdependencies of social and economic development;</p>		

	<p>skills (student):</p> <ul style="list-style-type: none">–can analyze and interpret social processes and the consequences of decisions in the sphere of social policy; <p>social competence (student):</p> <ul style="list-style-type: none">–is prepared to critically express opinions and be open to various views, as well as to further deepen and supplement knowledge.
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Course title	International Political Theory		
Course code	Semester	ECTS	Lectures/ classes
14.1.1358	Winter	2	lectures
Name of the lecturer and contact	dr hab. Arkadiusz Modrzejewski, prof. UG, arkadiusz.modrzejewski@ug.edu.pl		
Prerequisites	<ul style="list-style-type: none"> - basic knowledge in the range of Political Theory and IR Theory - basic knowledge in the range of Political Philosophy and Doctrines 		
Course description	<p>Topics:</p> <ol style="list-style-type: none"> 1. International Political Theory – methodological specific, genesis, and development of discipline 2. Main discourses on the ground of normative theories of IR: realists vs. moralists, cosmopolitans vs. communitarians. 3. Examples of normative powers in IR 4. Political discourses in the context of normative theory of IR 		
Learning outcomes	<ul style="list-style-type: none"> a) obtaining of knowledge of normative theories of IR b) enhancing of critical thinking and analytical skills 		

	c) development of competences in academic discussions
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Course title	International Relations Theories		
Course code	Semester	ECTS	Lectures
14.1.1356	summer	4	30
Name of the lecturer and contact	dr hab. Wojciech Grabowski, prof. UG; Wojciech.grabowski@ug.edu.pl		
Prerequisites	Introduction to Political Science History of International Relations		
Course description	The aim of the course is to familiarize students with the classical theories of IR and minor concepts, divisions and categories useful in explaining relations between states. IR theories can be useful when writing any research paper during studies.		
Learning outcomes	KNOWLEDGE The student knows the most important concepts of all important theoretical schools International relations and their methodological foundations The student knows about the differences in the theoretical approaches that define The importance of individual actors in the international arena, especially countries And international institutions and normative systems		

	<p>SKILLS</p> <p>The student has the ability to analyze various ways of describing contemporary International relations and their critical evaluation, on the basis of observations and Interpretation of social phenomena</p> <p>The student is able to understand the causes and principles governing international relations</p> <p>To draw conclusions for the future based on them</p> <p>The student is able to use the acquired knowledge to analyze current events and their interpretation</p> <p>Depending on the changing political, economic or social context, take advantage of it</p> <p>Observations and conclusions in discussions about international problems</p>
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Course title:	Lidership and political elites		
Course code:	Semester	ECTS	Lectures/ classes
14.1.1359	winter	2	lectures 15 hours
Name of the lecturer and contact	dr hab. Jarosław Nocoń, prof. UG; jaroslaw.nocon@ug.edu.pl		
Prerequisites	Preliminary knowledge on political science		
Course description	The course covers the basic concepts and terms necessary to describe and explain models of political power structures, analyze the processes of selecting and creating political actors and knowledge about the main elite theories.		
Learning outcomes	advanced knowledge of elite theory, political leadership and structures of political power		

Course title	New Political Geography		
Course code	Semester	ECTS	Lectures/ classes
14.1.1355	winter	2	lectures, 15h
Name of the lecturer and contact	dr hab. Jakub Potulski, prof. UG; jakub.potulski@ug.edu.pl		
Prerequisites	-		
Course description	<p>After the end of the bipolar world, political, ethnic, religious, social and economic relations have entered into a new phase of development in an effort to discover new form of balance. The political structures of the world are undergoing changes in different spatial dimension from global through macro-regional to local ones. Rapid changes in the spatial organization of politics foster growing efforts to comprehend the nature and meaning of the changing political-territorial order. Studies in political geography are interdisciplinary in character and underscoring the idea that political practices and outcomes cannot be divorced from the changing geographical spaces and contexts within which they are situated. The main focus of the course is to familiarize students with the new process taking place in the human-space relations, resulting from the technological revolution and the globalization of the world.</p>		
Learning outcomes	<p>Political geography provides students with a comprehensive understanding of the concepts, theories, methods, principles and models of geographic thought appropriate for analyzing politics and political relations.</p>		

	<p>Learning outcomes:</p> <p>Explain the main definitions and views related to political geography;</p> <p>Explain the effects of physical and human factors on political geography;</p> <p>Explain political and economic organizations in the world;</p>
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Course title	Violence in Contemporary Politics		
Course code	Semester	ECTS	Lectures/ classes
14.1.1357	winter	2	Classes, 15 h
Name of the lecturer and contact	Kornel Bielawski, Ph.D kornel.bielawski@ug.edu.pl		
Prerequisites	Basic knowledge of sociology and political science.		
Course description	The course participants will analyze the phenomenon of violence in politics. The idea of violence will be reconstructed and redefined. Participants will learn about basic methods and strategies of violence usage by state and non-state actors.		
Learning outcomes	Ability to critically analyze the phenomenon of violence; ability to understand and find the political causes of violence.		

Course title	Developmental dyslexia		
Course code	Semester	ECTS	Lectures/ classes
<u>14.0.3593</u>	Winter	3	15/ (hours)
Name of the lecturer and contact	dr. Marta Łockiewicz, marta.lockiewicz@ug.edu.pl		
Prerequisites	None		
Course description	<p>The aim of the course is to discuss developmental dyslexia in children and adults. By the end of the course, the students will have gained: a basic theoretical and practical knowledge about reading, spelling, and writing, developmental dyslexia, its deficits, symptoms, and causes; definitions of neurodevelopmental learning disorders in medical classifications, available diagnostics tools; advanced specialist vocabulary.</p> <p>Content areas:</p> <ul style="list-style-type: none"> • reading, spelling, writing, • neurodevelopmental learning disorders: their pathomechanism, aetiology, definitions, inclusion in DSM-V and ICD-11 • developmental dyslexia in lifespan • co-morbid disorders • diagnostic tools 		

	Assessment criteria: earning at least half number of points as possible to earn for: a written test (factual correctness), extra points to gain/lose: active class participation (reading assignments, discussions), attendance
Learning outcomes	<p>By the end of the course the students will have gained:</p> <ul style="list-style-type: none"> • a knowledge of English terminology concerning neurodevelopmental learning disorders used in psychology and related disciplines on an advanced level • an advanced and comprehensive knowledge about biological, cognitive, educational, emotional-social bases of psychological functioning of a person with neurodevelopmental learning disorders <p>Student defines concepts related to reading, spelling, writing (basic level), developmental dyslexia, differentiates between developmental dyslexia and other learning problems, e.g. developmental language disorder or borderline intellectual functioning, lists symptoms characteristic of developmental dyslexia throughout a lifespan, describes/explains the essence of pathomechanism and aetiology of developmental dyslexia in the light of different approaches; understands the essence of functionality and dysfunctionality, harmony and disharmony, normality and abnormality. Student knows the rules of organising psychological and educational help for persons with developmental dyslexia.</p> <p>Student is able to use and integrate theoretical knowledge within the area of psychology and related disciplines (widely understood education) in order to analyse complex psychological, educational, therapeutic problems; to diagnose and design practical actions for persons with neurodevelopmental learning disorders in reading and writing (intervention).</p> <p>Student is able to: Communicate in English – clearly, comprehensively, precisely;</p> <p>Produce structured theses concerning different psychological issues related to neurodevelopmental learning disorders in reading and writing, rooted in diverse theoretical approaches, both psychological and other (mostly educational);</p>

	Student: Identifies with values, aims, and tasks carried out in psychological practice; Is sensible, mature, and engaged in designing, planning, and implementing psychological actions, especially those intended for persons with neurodevelopmental learning disorders in reading and writing, including children (cues for effective intervention); Is careful/critical about expressing opinions; Works independently and in a team, which is task-dependent; Is creative in problem solving
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Course title	Parentification in family subsystems: contexts of lost childhood		
Course code	Semester	ECTS	Lectures/ classes
14.0.2729	winter/ summer	3	15 (hours)
Name of the lecturer and contact	Judyta Borchet, judyta.borchet@ug.edu.pl		
Prerequisites	None		
Course description	1. Family roles and social expectations 2. Definition, classifications, and consequences of parentification 3. Parent-focused parentification 4. Sibling-focused parentification 5. Cross-cultural contexts of parentification 6. Research methods on parentification		
Learning outcomes	Expanding and consolidating knowledge about the parentification process in the family. The ability to define contextual factors that are related to parentification, ability to understand and explain the mechanisms shaping parentification process, and the consequences of role reversal in the family.		

Course title	Techniques of professional and personal development planning - career coaching		
Course code	Semester	ECTS	Lectures/ classes
14.4.0410	winter	6	30 hours
Name of the lecturer and contact	Anna Chybicka, Ph.D. aneta.chybicka@culture4grow.com		
Prerequisites	None		
Course description	<p>The course provides professional theoretical knowledge, practical skills and social competences to solve problems related to the choice of career paths and the selfdevelopment in the perspective of the entire professional and personal life.</p> <p>Students will gain the competencies necessary for career and personal counseling, diagnosis and risk assessment related to specific development goals, they will be able to use career development tools. The aim of the course is to teach students the rules and techniques for planning professional and personal development when working with individual clients. The course teaches how to diagnose client's personal and professional values, how to identify talents and help set developmental goals in accordance with client values and talents, how to create developmental plans using questions, analytical and metaphorical techniques, how to match development planning methods to the client's personality and cognitive preferences, how to help the client maintain high motivation in the process of achieving his/her development goals.</p>		
Learning outcomes	<p>Student knows how to apply the rules and techniques of planning professional and personal development when working with individual clients.</p> <p>Student can diagnose the client's personal and professional values, identify talents and help set development goals in accordance with the career counseling methodology. Student can create development plans with the client, use sets of development questions and support the client in maintaining high motivation in the process of achieving the goal.</p>		

Course title	School readiness		
Course code	Semester	ECTS	Lectures/ classes
14.0.3333	winter	2	15/ (hours)
Name of the lecturer and contact	dr Dorota Dykalska, dorota.dykalska@ug.edu.pl		
Prerequisites	knowledge of basic issues in developmental psychology		
Course description	<p>The aim of the course is to provide practical and theoretical preparation of students for a comprehensive diagnosis of school readiness of a preschool child. The course could be treated like a base of knowledge of a polish education system and also as an introduction for the course “Teaching reading & writing to young learners”.</p>		
Learning outcomes	<p>Knowledge A student who has completed the subject</p> <ul style="list-style-type: none"> - can present the various stages of diagnosis of a preschool child - can provide basic diagnostic tools that make up the child psychologist's workshop - knows how to present the principles of preparing psychological opinions based on the tools discussed <p>Skills A student who has completed the subject</p> <ul style="list-style-type: none"> - formulates psychological opinion on school readiness - organizes and hierarchizes information obtained during the diagnostic process - can fully plan the diagnostic process for the purposes of assessing school readiness 		

Course title	Compulsive productivity: the nature, and causes and consequences of work and study addiction		
Course code	Semester	ECTS	Lectures/ classes
14.4.0568	summer	3	lecture
Name of the lecturer and contact	Paweł Atroszko, PhD atroszko.pawel@gmail.com		
Prerequisites	No introductory requirements		
Course description	<p>Theoretical background of work and study addiction: similarities and differences with obsessive-compulsive personality disorder</p> <ul style="list-style-type: none"> • Relationship between work and study addiction: phenomenological presentation, longitudinal associations, patterns of comorbidities with other disorders, similarities in causes and consequences • Operational definitions of work and study addiction and measurement issues • Work and study addiction, stress and emotion regulation • Potential causes of work and study addictions, including genetic and environmental risk factors • Gender differences in work and study addiction • Consequences of work and study addiction – deteriorated psychosocial functioning • Work and study addictions and cognitive processes: attention, memory, critical thinking 		

	<ul style="list-style-type: none"> • Neuroscience of work and study addictions: brain correlates and physiological changes • Current clinical status of work and study addiction • Preventive and therapeutic interventions for work and study addictions
Learning outcomes	<p>During the course students will learn about theoretical background of work and study addiction and current relevant research, including similarities and differences with obsessive-compulsive personality disorder.</p> <p>Learning about work and study addictions will allow students to develop broad knowledge and raise awareness about the nature of work and study addiction, especially their socio-economic meaning.</p> <p>During the course students will learn definitions and symptoms of work and study addiction, and issues related to their assessment, as well as basic issues related to designing research projects concerning work and study addiction.</p> <p>Students will learn about basics of biological, psychological and socioeconomic mechanisms underlying work and study addiction, including emotion regulation/stress coping, cognitive processes, brain correlates, and physiological changes, as well as labor market regulations, and work environment factors regulating these compulsive behaviours.</p> <p>Students will learn about the relationship between work and study addiction and emotional regulation in the context of stress reactions.</p> <p>Students will learn about prevention approaches and potential interventions for work and study addiction, including therapeutic options, and proper educational policies and work-related solutions.</p> <p>Through practical exercise of developing a project of workshops/trainings connected to work and study addiction and created for a specific group of people, or a research project, students</p>

	will have opportunity to apply learned knowledge and skills in designing solutions for real life problems.
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	<p>Social competences</p> <p>A student who has completed the subject</p> <ul style="list-style-type: none"> - is independent in analyzing the results of individual tests presented in class - shows readiness to collect information about the child from various sources - presents an attitude of openness to inconsistent data appearing during the analysis of the child's functioning - be careful when expressing opinions - shows empathy when presenting the diagnosis to parents / formal guardians
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Course title	Behavioral addictions – theory, research, current clinical status and interventions		
Course code	Semester	ECTS	Lectures/ classes
14.4.0295	summer	5	30/ (hours)
Name of the lecturer and contact	Paweł A. Atroszko p.atroszko@ug.edu.pl		
Prerequisites	ability to communicate in and comprehend English.		
Course description	<ul style="list-style-type: none"> • Theoretical background of behavioral addictions: similarities and differences with substance addictions • Different behavioral addictions: pathological gambling, food addiction, video game addiction, internet addiction, social networking sites addiction (Facebook), work addiction, study addiction, sex addiction, love addiction, shopping addiction, pornography addiction, exercise addiction. • Operational definitions of behavioral addictions and measurement issues • Behavioral addictions, stress and emotion regulation • Potential causes of behavioral addictions, including genetic and environmental risk factors, with special focus on personality • Gender differences in addictive behaviors • Consequences of behavioral addictions – deteriorated psychosocial functioning • Behavioral addictions and cognitive processes: attention, memory, critical thinking • Neuroscience of behavioral addictions: brain correlates and physiological changes • Current clinical status of different behavioral addictions • Preventive and therapeutic interventions for behavioral addictions 		

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Learning outcomes	<p>During the course students will learn about theoretical background of behavioral addictions and current relevant research, including similarities and differences with substance addictions. Learning about behavioral addictions will allow students to develop broad knowledge and raise awareness about the nature of behavioral addictions, including the variety of different behaviors which may be problematic and specificity of different potential behavioral addictions.</p> <p>During the course students will learn definitions and symptoms of different behavioral addictions, and issues related to their assessment, as well as basic issues related to designing research projects concerning behavioral addictions.</p> <p>Students will learn about basics of biological and psychological mechanisms underlying addiction, including emotion regulation/stress coping, cognitive processes, brain correlates, and physiological changes related to addictive behaviors.</p> <p>Students will learn about the relationship between behavioral addictions and emotional regulation in the context of stress reactions.</p> <p>Students will learn about the potential causes of different behavioral addictions, including gender differences in addictive behaviors.</p> <p>Students will learn about consequences of behavioral addictions for psychosocial functioning.</p> <p>Students will learn about interventions for addictive behaviors, including spirituality based interventions.</p> <p>Through practical exercise of developing a project of workshops/trainings connected to behavioral addictions and created for a specific group of people, or a research project, students will have opportunity to apply learned knowledge and skills in designing solutions for real life problems.</p>
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Course title	Cultural adaptation training - effective work in multicultural settings		
Course code	Semester	ECTS	Lectures/ classes
14.0.3604	summer	3	15/ (hours)
Name of the lecturer and contact	Natasza Kosakowska-Berezecka, natasza.kosakowska@ug.edu.pl		
Prerequisites	Preconditions: ability to communicate in and comprehend English (if you understand 70% of the description of the course you can freely attend this course).		
Course description	<p>During the course students will look at different issues concerning diversity: cultural, gender, national differences and norms and how they affect our functioning in different cross-cultural situations. One of such situations involves being an Erasmus student. But not only - how to incorporate important diversity issues within an organization/group/team/class?</p> <p>What can become more visible when different cultures meet are communication problems. Then a question arises: how to deal with them when they appear and how to prevent communication conflicts from escalating? Issues of culture and diversity have started to be of great importance in many global European institutions and organizations (e.g. companies).</p> <p>During a practical workshop a multicultural group consisting of students from Poland and our guest students from Erasmus program will have a chance to summarize their experience being abroad and use the knowledge in their future professional career.</p>		
Learning outcomes	<p>After this course you will gain knowledge on:</p> <ul style="list-style-type: none"> •Work styles and communication norms in different cultures •Practical cultural dimensions– cultural keys and its use when contacting representatives from different cultures 		

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| | <ul style="list-style-type: none">• Conflict – its origins and solving strategies in multicultural settings• Practical adaptation models – stages, problems, opportunities• Psychological counseling in the cultural adaptation processes• Train the trainers – basics of group processes and training planning |
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Course title	Health & Wellbeing		
Course code	Semester	ECTS	Lectures/ classes
14.4.0469	summer	5	30/ (hours)
Name of the lecturer and contact	Agata Rudnik (agata.rudnik@ug.edu.pl)		
Prerequisites	None		
Course description	<p>Course contents:</p> <ol style="list-style-type: none"> 1. Mental, emotional, social and physical wellbeing 2. Stress, pain, fatigue and how to effectively cope with (stress management and introduction to mindfulness, biofeedback and relaxation training) 3. Healthcare and chronic illness (the recovery, rehabilitation, and psychosocial adjustment of patients with serious health problems) 4. Psychoneuroimmunology 5. Food and health (factors underlying health habits and lifestyles) 6. Relationships and sexual health (including cultural context) 7. Ageing 8. Planning for choices and changes, biggest challenges (promoting good health and preventing illness; alcohol abuse, smoking, painkillers, obesity...) 10. Effective research practice (quantitative and qualitative research methods – interpretative phenomenological analysis IPA as an example of methodology) 		

	The course content and the syllabus is based on guidelines established by the Society for Health Psychology - Division of Health Psychology of the American Psychological Association (APA).
Learning outcomes	The emphasis on this course is on learning how health is affected by the psychological condition of individuals of all ages and how to improve mental, emotional, social and physical wellbeing. Both mental and medical care will be included. The program is designed to establish a pattern and skills to pursue a lifestyle which will help to promote the health and wellbeing of the next generation. Students will also have the unique opportunity to develop and combine habits and strategies in the cooperation with academic and business environment. The last part of the course is devoted to research practice

Course title	Siblings and siblings relationships		
Course code	Semester	ECTS	Lectures/ classes
14.4.0470	summer	3	15 (hours)
Name of the lecturer and contact	Judyta Borchet, judyta.borchet@ug.edu.pl		
Prerequisites	None		
Course description	<ol style="list-style-type: none"> 1. Sibling subsystem: constellation, sibship number, birth order, gender, age range 2. Sibling relationships during lifespan – from the cradle to the grave 3. Processes related to sibling relationship: support, rivalry, loyalty, (de)identification 4. Becoming a sibling – from a crisis to development 5. Sibling relationships in the context of chronic diseases and disabilities 6. Sibling-focused parentification 7. Siblings in cross-cultural context 8. Research methods for studying siblings 		
Learning outcomes	<p>Deepening and consolidating knowledge about relations in siblings.</p> <p>The ability to define concepts and to understand and explain the psychological mechanisms underlying relationships between siblings.</p>		

Course title	Mindfulness – theory, research and practical applications		
Course code	Semester	ECTS	Lectures/ classes
14.4.0296	summer	5	30/ (hours)
Name of the lecturer and contact	Paweł A. Atroszko p.atroszko@ug.edu.pl		
Prerequisites	ability to communicate in and comprehend English.		
Course description	<ul style="list-style-type: none"> • Theoretical background of mindfulness, and meditation traditions • Operational definitions of mindfulness and measurement issues • Mindfulness, stress and emotion regulation • Mindfulness and cognitive processes: attention, memory, critical thinking • Neuroscience of mindfulness: brain correlates and physiological changes • Mindfulness and (self-)acceptance, (self-)compassion, empathy, forgiveness and love • Mindfulness and health and well-being • Mindfulness and addictions • Mindfulness, marriage and personal relationships • Applications of mindfulness: clinical settings, education, workplace, prisons, seniors, adolescents and children, army, sport, parenting, health professions, quality of life interventions, stress reduction • Philosophical ramifications of mindfulness 		
Learning outcomes	<p>During the course students will learn about theoretical background of mindfulness practice and current relevant research, as well as will have opportunity to learn and practice basic mindfulness exercises and techniques throughout the course, including breathing exercises, body scan, mindful observation, listening, walking and talking, unfamiliarizing known objects, training senses etc. Training mindfulness will allow students to develop positive attitude towards this practice via personal experience.</p>		

	<p>During the course students will learn definition of mindfulness and issues related to its assessment, including multidimensional psychometric tools for measuring different facets of dispositional mindfulness, as well as basic issues related to designing research projects about mindfulness. Students will learn about basics of biological and psychological mechanisms underlying mindfulness, with special focus on cognitive processes, brain correlates, and physiological changes appearing with short and long term mindfulness practice.</p> <p>Students will learn about the relationship between mindfulness and emotional regulation in the context of stress reactions.</p> <p>Students will learn about the relationship between mindfulness and health and well-being. Students will learn about vast areas of practical applications of mindfulness from clinical settings and prisons to education and workplace, and from parenting, marriage and personal relationships to improving sport performance.</p> <p>Students will learn about basics of philosophical ramifications of mindfulness in western and eastern traditions.</p> <p>Through practical exercise of developing a project of workshops/trainings connected to mindfulness and created for a specific group of people, students will have opportunity to apply learned knowledge and skills in designing solutions for real life problems.</p>
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Course title	The psychology of language		
Course code	Semester	ECTS	Lectures/ classes
<u>14.4.0457</u>	summer	3	15/ (hours)
Name of the lecturer and contact	dr. Marta Łockiewicz, marta.lockiewicz@ug.edu.pl		
Prerequisites	None		
Course description	<p>The aim is to instruct students about the bases of psycholinguistics. The students can learn about theory on language and communication.</p> <p>What is language?</p> <p>Biological bases of language</p> <p>Grammar: morphology, syntax, semantics, phonetics</p> <p>Assessment criteria:</p> <p>acquiring at least half points possible to score in: a written test with single choice questions, 1 short written assignment, extra points to gain/lose: active class participation (discussions, in-class assignments)</p>		
Learning outcomes	<p>Students have a basic knowledge about biological bases of human communicative behaviours; they define the concepts: grammar, phonetics, morphology, syntax, pragmatics, and semantics.</p> <p>Students can use and integrate theoretical knowledge in the field of psychology and related fields (especially linguistics) in order to examine psychological problems related to language.</p> <p>Students are cautious/self-conscious when wording their opinions.</p>		

Course title	Global challenges of modern urban development		
Course code	Semester	ECTS	Lectures/ classes
7.1.0603	winter/ summer	4	30h lectures
Name of the lecturer and contact	dr Joanna Stepień joanna.stepien@ug.edu.pl		
Prerequisites	No prerequisites		
Course description	The course will focus on the contemporary theories and concepts of urban development as well as on practical aspects concerning main social and economic processes taking place in modern cities and current developmental challenges of urban areas. We will also discuss processes of metropolisation, including determinants of modern metropolises development as well as the role and specifics of small and medium urban areas. We will also debate on dimensions and directions of urban policy of contemporary cities.		
Learning outcomes	<ul style="list-style-type: none"> - Acquisition of knowledge about contemporary urbanization processes and the main forms of urban settlement on a global, European and national scale. - Acquisition of knowledge of the main trends and concepts of urban policy. - Ability to critically evaluate socio-economic and functional-spatial processes taking place in contemporary cities. - Ability to draw conclusions and formulate recommendations for urban policies in response to contemporary development challenges. 		

Course title	Social aspects of climate change and health		
Course code	Semester	ECTS	Lectures/ classes
7.1.0604	winter/ summer	4	30h lectures
Name of the lecturer and contact	dr Joanna Stępień joanna.stepien@ug.edu.pl		
Prerequisites	No prerequisites		
Course description	The course will focus on the contemporary global challenges: climate change and health threats. We will discuss social consequences of climate change (including migration, social inequalities, health inequalities, socio-economic exclusion). Our discussion will also concentrate on public policies towards climate and health challenges, as well as mitigation and adaptation processes to climate change. We will also focus on spatial planning and public health, the idea of healthy urban planning as well as practical actions to reduce the negative consequences of climate change for human health.		
Learning outcomes	<ul style="list-style-type: none"> - Acquiring knowledge about the relationship between climate change and human health, in particular in urban areas. - Ability to critically assess local policies and spatial planning in the field of combating climate changes, in particular their impact on human health. - Ability to solve problems in the field of health policy, climate policy and spatial planning. 		

Course title	The City and the Common Good		
Course code	Semester	ECTS	Lectures/ classes
14.0.4364	winter	3	Lectures + study tour
Name of the lecturer and contact	Maja Grabkowska, maja.grabkowska@ug.edu.pl		
Prerequisites	Knowledge of academic English on intermediate level.		
Course description	The aim of the course is to familiarize students with the concept of the urban common good and to present its practical meaning in the European context, with particular emphasis on the region of Central and Eastern Europe. Apart from lectures (which will include discussions in class), the course will include two study tours. The assessment will be based on writing an essay and its presentation in class.		
Learning outcomes	<p>It is assumed that upon completing the course, the student will:</p> <ul style="list-style-type: none"> - understand the problems, theories and trends regarding the problem of the common good in the urban context, know the differences in the approach to the issue of the urban common good in Central and Eastern Europe and know what they result from, - be able to provide examples illustrating different approaches to the common good in urban space and give opinions on proposals for spatial management in a specific area, with particular emphasis on the principles of sustainable development and spatial order, - be ready to identify and solve cognitive problems regarding the common good in accordance with the latest knowledge in the field of spatial management. 		

Course title	Critical City. Relational Urbanity for our 21st century		
Course code	Semester	ECTS	Lectures/ classes
7.1.0652	summer	5	Lectures
Name of the lecturer and contact	Prof UG dr. hab. Mariusz Czepczyński , mariusz.czepczynski@ug.edu.pl		
Prerequisites	Good knowledge of English (listening, reading, speaking) Rudimentary social science knowledge Ability to synthesise text and data from various academic fields and sources		
Course description	<ol style="list-style-type: none"> 1. Mapping urbanity 2. Relational spaces 3. The power of the public realm 4. Critical urbanity 5. Institutions and policies 6. Urban semiotics 7. Language of space 8. Spatial perceptions 9. Urban narratives and identity 10. Spatial inclusion and exclusion 11. Strangers in the city: tourist and migrants 12. Urbanity of things 13. Mobility decisions and consequences 14. The science of urban waking 15. Ideal and/or Happy cities 		
Learning outcomes	<p>Students better understand the complexity of contemporary urbanity in local and global scale, its problems, differentiation and transformative trends.</p> <p>Students are going to be able critically analyse and interpret urban processes and phenomena, including positionism, urban discourse and conflicts.</p> <p>Students can integrate their knowledge in the scope social and spatial sciences in order to solve research problems in the field of cultural geography.</p> <p>Students can correctly explain and interpret the interrelationships between the cultural, natural and economic phenomena.</p>		

Course title	Cultural Geography		
Course code	Semester	ECTS	Lectures/ classes
7.1.0653	winter	5	Lectures
Name of the lecturer and contact	Prof UG dr. hab. Mariusz Czepczyński , mariusz.czepczynski@ug.edu.pl		
Prerequisites	Good knowledge of English (listening, reading, speaking) Rudimentary social science knowledge Ability to synthesise text and data from various academic fields and sources		
Course description	Cultural turn and new geography Approaches, paths and research methodologies Spatial relations and sense of place Cultural landscape and spatial semiotics Spatiality of identities Media, market and multiplied places Spatial justice and politics Clash of times / clash of cultures		
Learning outcomes	Students have knowledge about the most important modern-day problems on a local, regional and global scale; students understand the essence, genesis and possible consequences of these problems. Students can integrate their knowledge in the scope social and spatial sciences in order to solve research problems in the field of cultural geography. Students can correctly explain and interpret the interrelationships between the cultural, natural and economic phenomena.		

Course title	Therapeutic Landscapes		
Course code	Semester	ECTS	Lectures/ classes
2.0.0066	winter	6	30/30
Name of the lecturer and contact	dr hab. inż. arch. Monika Trojanowska , prof. UG monika.trojanowska@ug.edu.pl		
Prerequisites	No prerequisites		
Course description	<p>Lectures Therapeutic Landscapes - definitions Theories and tools State of knowledge Research Methodology Evidence-Based Medicine and Evidence-Based Design Attributes of therapeutic landscapes Therapeutic parks and gardens – case studies Definitions, research evidence, and examples of therapeutic gardens in healthcare settings Review of possible therapies, tools, and practices Post-Occupancy Evaluation New fields of research</p> <p>Classes/ Studio course Choice of place of intervention Assessment, evaluation, and proposal of feasible strategies in selected public park or garden Presentation of proposed solutions</p>		
Learning outcomes	Student is familiarized with basic knowledge about the architectural, urban and landscape design Student understands the foundations of Evidence-Based Medicine and Evidence-Based Design Student can understand the process of design		

	<p>Student is able to formulate and express opinions about the designed environment</p> <p>Student can prepare design briefs/ specifications for professional design team</p> <p>Student can communicate and cooperate with other team members</p>
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Course title	Gender Studies in International Perspective		
Course code	Semester	ECTS	Lectures/ classes
14.2.0567	winter	2	lecture
Name of the lecturer and contact	dr Magdalena Żadkowska , magdalena.zadkowska@ug.edu.pl		
Prerequisites	N/A		
Course description	Content: Biological and Evolutionary Perspectives Cultural Perspective Educational Perspective Social roles and stereotypes Household and second shift task Gender Issues: Health and Migration Stereotypes of Men and Women in International Perspective The LGBT Movements Gender Mainstreaming in EU		
Learning outcomes	Student can recognize basic waves of gender studies evolution. She/he can name and compare, on intercultural level, the practices and attitudes that are outcomes of gender stereotypes. Goal: Dissemination of the basic social theories related to gender studies. Becoming conscient and familiar with differences connected with playing gendered social roles.		

Course title	Migration and Health		
Course code	Semester	ECTS	Lectures/ classes
14.2.0685	summer	2	lecture
Name of the lecturer and contact	dr Elżbieta Czapka elzbieta.czapka@ug.edu.pl		
Prerequisites	N/A		
Course description	<p>Content: Characteristics of international migration (definitions, typologies, categories of migrants, reasons for and consequences of migration) – 2h Migration processes in contemporary Europe (trends, statistics, sending and receiving countries) – 2h Cultural determinants of health and illness - 4h Health of migrants (social, physical and mental) – 4h Migrants’ access to health services in receiving countries (entitlements and access, barriers and facilitators to accessing health services, migration and health policies, MIPEX) – 4h Overcoming barriers to equitable health care : how to improve migrants’ health? – 2h Specific health problems of the elderly migrants– 2h Irregular migrants – a challenge for health systems in Europe – 2h Women, international migration and health (reproductive health, FGM, forced marriages) – 2h Healthy migrant effect and exhausted migrant effect – 2h Migrants’ health and safety at work – 2h Research focusing on migration and health – 2h</p>		
Learning outcomes	The main objective of the course is to provide knowledge about migrant health from social sciences perspective. The course will cover the main features of somatic, mental and social health including type of migration, reasons for migration, SES and migrant status as determinants of health.		

Course title	Power, change and communication		
Course code	Semester	ECTS	Lectures/ classes
14.2.0573	summer	2	Classes
Name of the lecturer and contact	Michał Kaczmarczyk, michal.kaczmarczyk@ug.edu.pl		
Prerequisites	There are no prerequisites for this course. All students of social faculties are eligible.		
Course description	<p>The goal of the course is to provide students with advanced knowledge in the areas of the sociology of social change with special emphasis on communication and power relations:</p> <ol style="list-style-type: none"> 1. Theories of social change and development. 2. Theories of social communication. 3. Sociological diagnoses and prognoses. 4. The communication-oriented concept of power. 5. Contemporary evolution of power structures. 6. Social differentiation, communication and power. 7. Communication in the digital world. 8. The rise of post-truth. 9. Communication media and communication techniques. 10. Communication in social movements. 		
Learning outcomes	Students who pass the course will govern better communication skills and will be able to effectively communicate about social change and power relations.		

Course title	Science in the time of turmoil		
Course code	Semester	ECTS	Lectures/ classes
14.2.0687	summer	2	Lecture
Name of the lecturer and contact	Dr Łukasz Remisiewicz, lukasz.remisiewicz@ug.edu.pl		
Prerequisites	No prerequisites		
Course description	<p>The lecture is focused on changing the shape, role and image of science in the contemporary world. On the one hand, our entire technological achievements are the results of scientific discoveries and we cannot imagine further development without science. On the other hand, there is also dissatisfaction with the scientific outcomes and a growing lack of confidence. The lecture is intended to show the "big picture" of these trends.</p> <p>Among the issues covered in the lecture will be the ideal of science as a search for truth (and ways to undermine it), scientists' games of status and prestige, the changing institutional architecture of science, racial and gender inequalities in science, and the image of science in the media.</p> <ol style="list-style-type: none"> 1. Introduction - what is science? 2. History of science 3. Science as a pursuit of knowledge - from ideals to practices 4. Fake news, post-truth and misinformation 5. Games of the community of scholars 6. The "architecture" of science - institutions, degrees and communication 7. Scientific careers - structural and biographical approaches 8. Inequalities in science - racism, gender 		

	<p>9. Evaluation of science as a new factor</p> <p>10. Trust in science - anti-science movements</p> <p>11. Science and predicting the future</p> <p>12. Mediatization of science</p> <p>13. The future of science - towards democratization? Denationalization? Globalization?</p>
Learning outcomes	<p>The student knows and understands in an advanced way the relationship between the ideals of knowledge and science and the institutional transformations of science on a national and international scale. He/she has advanced knowledge of man as a subject constituting science in its institutional dimension at the local level, regional level, the area of national culture, and global exchange. He/she knows and understands to an advanced degree the nature and directions of the most important changes in the role of knowledge, scientific institutions, and scholarly communities in the social order, has knowledge of the causes, course, and consequences of these changes at the micro- and macro-social scale and at the global scale.</p> <p>The student is able to use theoretical knowledge from different streams of social sciences and acquire data to analyze specific social processes and phenomena. He/she is able to analyze current phenomena related to the transformation of science and higher education in the light of contemporary theories.</p> <p>The student is ready for lifelong learning. He/she is ready to supplement and improve the acquired knowledge and skills.</p>

Course title	Sociology of Couple		
Course code	Semester	ECTS	Lectures/ classes
14.2.0688	summer	2	lecture
Name of the lecturer and contact	dr Magdalena Żadkowska , magdalena.zadkowska@ug.edu.pl		
Prerequisites	N/A		
Course description	Content: Romantic Love and other Social Bounds Love, Commitment and Pure Relationship The couple and Social Exchange Researching Couples as Diadas Friendship Nonheteronormative couple Interspecies couple Transnational couple Couple in an empty nest Couple and children Couple and animal companion Living Apart Together Couple going on-line		
Learning outcomes	The purpose of the course is to consolidate knowledge of the transformations faced by an individual when entering into a dyadic relationship of various types. Beginning with the observation of their own families and couples during the course, students will gain the opportunity to take a broader view of alternative forms of modern, everyday intimate life. This will enable them to skillfully analyze the changes in raising children, in forming couples, and in building and rebuilding relationships.		

Course title	The Basics of R Programming		
Course code	Semester	ECTS	Lectures/ classes
14.2.0568	winter	2	lecture
Name of the lecturer and contact	dr Maciej Brosz, maciej.brosz@ug.edu.pl		
Prerequisites	N/A		
Course description	<p>R language is a powerful and effective tool used by the researchers of many disciplines in the whole world. The programming skills expand the research opportunities and increase the value on labour market. It is worth to try modern approach to data analysis. Interested in making the first steps into data and – then – Big Data analysis, but you are afraid of computers and programming, join this course.</p> <p>During a course we will start with: Install party. R-Base and the packages - how to create powerful data analysis tool. Dealing with R console. Let's do something in R: a few simple calculations and data transform procedures. Setting up the R environment. My first R graph. The objects in R programming. How to get some data? Missings? What are they? R or SPSS? Let's do some statistics: simple and more advanced.</p>		
Learning outcomes	<p>Setting up R environment on your computer. Preparation the environment to work with data and conducting the basic analytic procedures – data transformation, statistical testing, etc. Working with the R code.</p>		

Course title	The Polish School of Reportage		
Course code	Semester: IV	ECTS	Lectures/ classes
15.1.0653	summer	2	
Name of the lecturer and contact	Jan Miklas-Frankowski jan.miklas@ug.edu.pl		
Prerequisites	There is no prerequisite or co-requisite for this course.		
Course description	This course examines the phenomenon of the Polish School of Reportage as a part of a worldwide literary journalism model, which uses the classic tools of fiction writers — character, plot, conflict, theme — to tell factual, nonfiction stories. The course focuses on the study of the various exemplifications of the works of the representatives of the Polish School of Reportage (Wańkowicz, Fiedler, Kapuściński, Krall, Tochman, Szczygieł, Hugo-Bader and others).		
Learning outcomes	By the end of this course students should be able to: demonstrate a knowledge of the Polish literary reportage/journalism and the Polish School of Reportage; successfully analyze literary reportage; demonstrate critical thinking within a focused subject area (Polish literary reportage) through oral and/or written communication; write argument-based essays in response to thematic questions (optional).		

Course title	Pop nature and pop culture		
Course code	Semester	ECTS	Lectures/ classes
15.1.0654	summer	2	L
Name of the lecturer and contact	Dr Grzegorz Kapuściński (trans. IPA: gʐɛɡɔʂ kapuɕɛiŋski) e-mail: grzegorz.kapuscinski@ug.edu.pl		
Prerequisites	English language (comunicative level)		
Course description	The purpose of the course is to describe one of the basic opposition in the system of the European culture – between nature and culture. It also present some of its multidimensional meaning through the analysis of texts of popular culture. Among the contexts touched are ambiguous meaning of term nature itself, border between animality and humanity, relation between feminity and masculinity and eponymic opposition, concept of monstrosity etc. It also provide some theories useful in explaining discussed topics. Among methods used there are watching audiovisual texts, discussion, group work.		
Learning outcomes	Students have knowledge about multidimensionality of semiotic dychotomies of nature and culture, can describe their manifestations in the content of popular culture and media texts of different genres and conventions.		

Course title	Computer Graphics		
Course code	Semester	ECTS	classes
15.1.0659	summer	3	
Name of the lecturer and contact	Aleksandra Żukowska, aleksandra.zukowska@ug.edu.pl		
Prerequisites	Lack		
Course description	The course is an introduction to graphic design. It includes learning the basics of working in graphics programs for raster and vector graphics and the basics of typographic design. Students learn primarily by doing independent projects, but they also have a theoretical introduction.		
Learning outcomes	A student who completes the course will be able to independently perform basic tasks in programs for vector graphics and photographic projects, such as creating simple graphics and digitally editing photos, as well as combining various elements. In addition, he will know the basics of text editing and typographic design		