

School Achievement and Failure: Prevention and Intervention Strategies

Frontiers in Psychology



School achievement and failure are becoming central topics of research in social and educational sciences. School failure is a political and social problem, with well-known negative consequences for individuals and society. It is evidently a problem with different roots and as such, it must be subject of research from different points of view.

The aim of this Research Topic is to further our understanding of prevention and/or intervention strategies to adequately address and solve the problems of children with difficulties at school. Expanding upon our previous Research Topic, published in 2018, we aim to take perspectives from different countries into account, with the final goal to gather strong empirical evidence that can be ultimately translated into comprehensive guidelines for teachers, offering them training strategies to adequately meet the demands of the current inclusive educational context.

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