

Special pedagogy – Master Studies (II-nd degree)

❖ SPECIALIZATIONS WITHIN THE FIELD

- **Rehabilitation and support in adulthood with occupational therapy**
- **Early support of the development of children with disabilities**
- **Education and therapy of people from autistic disorder spectrum**

❖ FIELD SUBJECTS

Special pedagogy, psychiatry and psychopathology, social policy and support for the disabled, activity promotion and NGO's supporting disability.

For specialty:

- **Rehabilitation and support in adulthood with occupational therapy:** methodology of working with an adult with disability, support at work and vocational guidance for the adults with disability;
- **Early support of the development of children with disabilities:** the methods of therapy of a small child with disability; early support of development;
- **Education and therapy of people from autistic disorder spectrum:** the methods of the therapy of people from autistic disorder spectrum, working with an adult from autistic disorder spectrum.

❖ STRONG POINTS OF THE FIELD

Special pedagogy at the University of Gdańsk is a field of studies organized and conducted by highly qualified university staff. Studying this field broadens qualifications gained during the first degree studies (Bachelor Studies) and increases chances for employment at the job market. The rich offer of studies results in gaining interdisciplinary knowledge by the students' which enables them to understand phenomena and processes significant for the people living with disabilities and teaches how to deal with professional dilemmas. Special Pedagogy Unit, responsible for the field of studies, cooperates closely with Tricity schools, therapy and rehabilitation institutions in which students have the opportunity to take part in innovative educational, rehabilitation and therapy projects. Our students are also very much welcome to become a member of Students Scientific Society of Special Pedagogues which

not only gives opportunity for scientific debut but also for cooperation with other Academic Institutions in Poland and participate in initiatives supporting people with disabilities.

Our students can also deepen their knowledge (both general and professional taking part in:

- various students' scientific organizations in the Institute of Pedagogy and Social sciences Faculty;
- both international (ERASMUS+) as well as domestic (MOST – “Bridge”) exchange programs
- working for both international as well as domestic Voluntary service programs;
- students' council activities,
- cooperating with external stakeholders.

❖ **THE PERSPECTIVES OF EMPLOYMENT**

- **Rehabilitation and support in adulthood with occupational therapy:** preparation for the post of the therapist of the adults with intellectual disabilities, expert in revalidation, assistant of the disabled person, trainer of work, advisor in social/job (etc.) rehabilitation institutions
- **Early support of the development of children with disabilities:** preparation for working with children of disordered psycho – motor development, their families as well as in teams dealing with early support of development offering specialist aid (specialist guidance, kindergartens and other school-upbringing institutions etc.).
- **Education and therapy of people from autistic disorder spectrum:** Preparation for work with children, teenagers and adults from autistic disorder spectrum in institutions providing education and therapy for the people with autism throughout all their lives (integration and special kindergartens, specialist diagnosis and therapy (autism spectrum) institutions, integration and special classes, occupational therapy workshops, self-aid community centers, supported and prevented apartments, institutions dealing with social and job rehabilitation for the adults with autism.