

## Pedagogy – Master Studies (II-nd Degree)

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### ❖ SPECIALTIES OF THE FIELD

- **Resocialization pedagogy with the elements of psychotherapy**
- **Pedagogy of caring with family guidance**
- **Social Pedagogy**
- **The Pedagogy of Multiculturalism**
- **The Pedagogy of school**
- **Adult education**
- **Mobile Education in digital culture**
- **Early education with educational diagnosis and evaluation**

### ❖ SUBJECTS FOR THE FIELD

General Pedagogy, General Didactics, Theories of upbringing, contemporary modes of social research,

For specialty:

- **Resocialization pedagogy with the elements of psychotherapy:** the organization and functioning of resocialization system, social pathology and criminology, psychotherapy in resocialization
- **Pedagogy of caring with family guidance:** the identity of the pedagogy of caring, NGOs and voluntary work in the system of caring, psycho - pedagogical family guidance,
- **Social Pedagogy:** social pedagogy – the fields of profession, the environment of life and its changes, animation – the theory and practice of social change;
- **The Pedagogy of Multiculturalism:** the models of multi – intercultural and regional education, constructing inclusive projects, psychoeducation (**guidance**, coaching, mentoring) in environments diverse culturally;
- **The Pedagogy of school:** activating the process of learning, alternative concepts of education, dealing with conflicts;
- **Adult education:** the didactics of the adults, learning in social movements, educational biography;
- **Mobile Education in digital culture;** media pedagogy, educational applications for children, the methods of m-learning
- **Early education with educational diagnosis and evaluation:** establishing and organizing alternative schools, the foundations of didactic measurement in early education, external research in early education and educational policy.

### ❖ STRONG POINTS OF THE STUDIES

Master studies within the field of Pedagogy are unique because of the academic specialties offered to students, specialties taking into consideration the dynamic changes of the world and in education. They make it possible for the students to deepen their knowledge that is

necessary to participate in various educational environments ( both traditional – such as: schools, resocialization institutions, caring units and nontraditional such as: culturally diverse environments or digital culture). Since the studies are highly diverse in terms of numerous and various specialties, studying here is also very exceptional because of the contents compatible with present socio-cultural issues and education grounded in scientific reflection.

Both full-time and extramural students are very much welcome to deepen their knowledge taking part in:

- various students' scientific organizations in the Institute of Pedagogy and Social sciences Faculty;
- both international (ERASMUS+) as well as domestic (MOST – “Bridge”) exchange programs
- working for Both international as well as domestic Voluntary service programs;
- taking part in students' council
- cooperating with external stakeholders.

## ❖ THE PERSPECTIVES OF EMPLOYMENT

Preparation for:

- **Resocialization pedagogy with the elements of psychotherapy:** organizing and changing the systems of resocialization and resocialization psychotherapy application;
- **Pedagogy of caring with family guidance:** organizing and changing the systems of **caring, family guidance and family assistance,**
- **Social Pedagogy – animating social change;**
- **The Pedagogy of Multiculturalism:** diagnosing, initiating and organizing social environment and education taking into consideration the needs of national and ethnic minorities,
- **The Pedagogy of school:** organizing and changing the didactic and upbringing environment of school as well as dealing with conflicts,
- **Adult education** - - organizing and changing the systems of adult learning;
- **Mobile Education in digital culture:** organizing school and out-side school environment of m-learning as well working in non-governmental training-advisory organizations, publishing houses and companies designing and offering educational software for children,
- **Early education with educational diagnosis and evaluation:** organizing and changing educational practice in kindergarten and early education as well as educational diagnosing, monitoring the conditions and the process of development of child's competences, conducting internal evaluation,